

SERF Training

David Smith



New Assessment Directors Training

August 18, 2011



Agenda

- Overview of Assessment - John Jesse
- Testing website & Files - Sharon Marsh
- UTIPS & CBT - Julie Quinn
- DWA & Utah Write - Maureen Cunniff
- UTOS - Dan Anthony
- MoveIT and Reports - Sharon Marsh
- Accommodations - Wendy Carver
- Assessments and Development - Kevin King



ASSESSMENT & ACCOUNTABILITY

**Director
John Jesse**

Administrative
Assistant
Michelle Jensen

Financial
Analyst
Noralee Green

Development Coordinator
Kevin King

Production Manager,
UTIPS Helpdesk
Dan Anthony

Special Education &
UAA
Wendy Carver

Secondary ELA,
DWA,
Bias & Sensitivity
Maureen Cunniff

Executive Secretary
Char Pierce

NAEP
Angela Battaglia

Data Steward
Aaron Brough

CBT, UTIPS, DWA
Julie Quinn

Data Display
(COGNOS)
Murry Jensen

Secondary Math,
ACT, & UTIPS
Nolan Fawcett

UTIPS & CBT
Nate Ober

Contracts
Joe Borrack

Office Specialist
Kirin McInnis

Science
Brad Talbert

Office Specialist
Denise Alatrsta

Elementary ELA,
DIBELS & UALPA
Kurt Farnsworth

Office Specialist
Jennifer Andrus

Elementary Math,
UAA, Kindergarten
Assessment
Jennie DeFriez



Staff Contact Numbers

ASSESSMENT STAFF	PHONE NUMBER	RESPONSIBILITIES
AARON BROUGH	(801) 538-7922	DATA DISPLAY, COGNOS
CHAR PIERCE	(801) 538-7722	SECRETARY
DENISE ALATRISTA	(801) 538-7519	SECRETARY
JENNIE DEFRIEZ	(801) 538-7949	ELEMENTARY MATH, KINDERGARTEN
JULIE QUINN	(801) 538-7723	CBT, UTIPS & DWA
JOE BORRACK	(801) 538-7641	CONTRACTS
JOHN JESSE	(801) 538-7811	ASSESSMENT & ACCOUNTABILITY DIRECTOR
KEVIN KING	(801) 538-7591	DEVELOPMENT COORDINATOR
JENNIFER ANDRUS	(801) 538-7702	SECRETARY
DAN ANTHONY	(801) 538-7862	UTOS ORDERING , PBT
MAUREEN CUNNIFF	(801) 538-7819	SECONDARY ELA, DWA, UTAH WRITE
MICHELLE JENSEN	(801) 538-7651	ADMIN SECRETARY
MURRY JENSEN	(801) 538-7823	DATA DISPLAY, COGNOS
NATE OBER	(801) 538-7809	UTIPS
NOLAN FAWCETT	(801) 538-7654	SECONDARY MATH, ADAPTIVE PILOTS
NORALEE GREEN	(801) 538-7815	FINACIAL ANALYST
KIRIN MCINNIS	(801) 538-7836	SECRETARY
ANGELA BATTAGLIA	(801) 538-7814	NAEP
KURT FARNSWORTH	(801) 538-7673	ELEMENTARY ELA
BRAD TALBERT	(801) 538-7663	SCIENCE
WENDY CARVER	(801) 538-7639	ACCOMODATIONS



TEST ADMINISTRATION CALENDAR 11-12

Revised 05/23/11

Schedule	GRADE LEVELS												
	K	1	2	3	4	5	6	7	8	9	10	11	12
NAEP *Non- Long Term Trend 4th & 12th Grades Jan 23-Mar 2					NAEP Sample *9 year olds Jan 9-Mar 16				NAEP Sample *13 year olds Oct 10- Dec 16				NAEP Sample *17 year olds Mar 19- May 25
DWA 14 Weeks Prior to last Monday of the school Year (3 week period)						DWA			DWA				
CRTs 6 Weeks Prior to last Monday of the school Year (6 week period)				ELA MATH	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	ELA MATH SCIENCE	MATH SCIENCE
English Language Proficiency Assessment Jan 17-May 4*	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP	ELP
Benchmark Reading January (no sooner than after winter break and January 31st)		Benchmark Reading	Benchmark Reading	Benchmark Reading									

*Same testing window for traditional and year-round school



Formative Assessments

- K-3 Reading
- Kindergarten pre/post
- Utah Write (grades 5 & 8)
- UTIPS Core (K-12, all content areas)



Assessment Acronyms

- ACT - American College Test
- AYP - Adequate Yearly Progress
- CBT - Computer-Based Testing
- CRT - Criterion-Referenced Test
- DWA - Direct Writing Assessment
- ELA - Elementary English Language Arts
- IEP - Individualized Education Program
- LEA - Local Education Agency

Complete list: http://www.schools.utah.gov/assessment/Testing-Director-Resources/TD_Assessment_Acronyms-pdf.aspx



Assessment Acronyms, cont.

- NAEP - National Assessment of Education Progress (Nation's Report Card)
- PBT - Paper-Based Testing
- TAM - Test Administration Manual
- UAA - Utah's Alternate Assessment
- UALPA - Utah Academic Language Proficiency Assessment
- UTIPS - Utah Test Item Pool Service
- UTOS - Utah Test Ordering System

Complete list: http://www.schools.utah.gov/assessment/Testing-Director-Resources/TD_Assessment_Acronyms-pdf.aspx



Overview of Assessment

- Testing Ethics
 - http://www.schools.utah.gov/assessment/Testing-Director-Resources/TD_Ethics_Policy-pdf.aspx
- SERF – Overview and demo of file
- Consortium – “Vision of Assessment”
- USOE Assessment Web Site
 - <http://www.schools.utah.gov/assessment/default.aspx>



Testing Website Information

- Sharon Marsh
- Sharon.Marsh@schools.utah.gov



Obtaining User ID and Password

- LEAs must submit a New User Agreement Form to USOE in order to request a user ID.
- This form must be filled out and faxed to Sharon Marsh at (801) 538-7938.
- After checking the contents and forms for accuracy, the administrator will create a user ID for the requestor.



Combined Form



LEA User

ASSESSMENT Website/ Move-It Access Request Form

Please provide the following information: (All applicable fields are required - please print clearly)

I, _____ request both USOE website access while employed by the _____ Local Education Agency (LEA).
(LEA name)

I understand and agree to the following:

- > The password that I am issued will not be shared with anyone.
- > I agree to use the ASSESSMENT data and ASSESSMENT website only for its intended purposes.
- > I will, at all times, ensure the security of data found on the ASSESSMENT web site.

Signature _____ Date _____
(MM/DD/YYYY)
(print clearly)

LEA Admin name _____

LEA Administrator _____ Date _____
(signature) (MM/DD/YYYY)

LEA Admin Phone (_____) _____ ext. _____

LEA Number _____ Local Education Agency Number (District/Charter?)

LEA School Nbr _____ LEA School Name _____

First Name _____

Last Name _____

Title _____

Primary E-mail _____ @ _____

Secondary (optional) _____ @ _____

Phone (_____) _____ ext. _____

USOE Use Only

USOE Approval _____ Date _____
(signature) (MM/DD/YYYY)

Title _____

Name _____ (first name) (last name)

Phone (_____) _____ ext. _____

Revised 1/10/2006



User ID and Password Format

- Your User ID is made up using your LEA number first initial last name 99smarsh
- The password for the first time that you log on to the testing web-site is Password1
- Passwords must meet the following criteria:
- Be at least 8 characters in length



User ID and Password Cont

- Contain at least 1 number (0-9),
- Contain at least 1 uppercase letter (A-Z),
- Contain at least 1 lowercase letter (a-z)
- Remember don't share your password with other staff if we find out you will be locked out of the website.



Logging into Assessment Website

- <https://cs.schools.utah.gov/assessment>
- First screen is the login screen
- Example: User ID 99smarsh
- Example: password Password1
- Change password old Password1
new password xxxxxxxx





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Support

Welcome to the Assessment Website



Calendar of Events

✓	March 09	Spring CBT CRT Pre-Prints	Uploads of Spring CBT CRT Pre-Prints now being accepted
✓	March 09	Spring Paper and Pencil CRT Pre-Prints	Uploads of Spring Paper and Pencil CRT Pre-Prints now being accepted
✓	March 19	Spring Paper and Pencil IOWA Pre-Prints	Uploads of Spring Paper and Pencil IOWA Pre-Prints now being accepted
✓	March 30	April UALPA Pre-Prints	Uploads of April UALPA Pre-Prints now being accepted
✓	April 03	Year Round CBT CRT Pre-Prints	Uploads of Year Round CBT CRT Pre-Prints now being accepted
✓	April 15	Year Round - All Tracks CRT Pre-Prints	Uploads of Year Round - All Tracks CRT Pre-Prints now being accepted



Recently Updated Support Page Items

Release Date

Version/Size

	Preprint File Name Specification	Detailed specification for building and naming Preprint files	1/26/2009	2.04 / 59.9K
	Application Setup	Download and install this application to validate LEA Preprint files PRIOR to upload.	4/2/2009	1.5.0 / 6.25M
	Assessment Website User Manual	User documentation for using the Assessment Website	2/23/2009	1.3 / 2.12M

Sending Your File

- Before uploading a file to the Assessment system, the file should be named as outlined in the Preprint File Name Specification Document.
- Files that fail validation or are named improperly will NOT be accepted by the website.




Sending Your File

- Always validate files before uploading!
- The Preprint File Validation Application is on the Support page.
- The testing website user manual is also on the support page. I recommend that you print it off and take the time to read the information.



Uploading

**Utah State Office of Education | Assessment** v2.5.5.4

UserLEA User Jordan
LEA JORDAN DISTRICT (14)

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Support




Upload a File

After uploading a file, you must confirm that the file was accepted by USOE using the Review File Processing Screen.

File Name:

[Click here to view the File Specifications *](#)

* The document requires Adobe Acrobat® Reader®.
[Click here to get it.](#)




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When Queued or Complete

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Session Status

SY	Test Type	Session	Upload Status
2011	CRT	Summer Paper and Pencil	Closed

Refresh

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Assessment Support: [Email](#) | (801) 538-7500





File Example

- If you were sending files for the DWA you would send two files one for grade 5 and one for grade 8
- Name your file for grade 5 as follows:

CBT_099_WINCBT_DW0505_YYYYMMDD_01.txt



More Detail on Uploads

- In the afternoon session we will:
 - Load files to the testing website
 - Download the validation application
 - Check file status.
 - Correct file error's and reload and close session status.



UTIPS & CBT

- Julie Quinn
- Julie.Quinn@schools.utah.gov



Computer-Based Testing (CBT) for CRTs

Data flow:

1. Enroll students in appropriate courses (know which course codes require CRTs)
2. Pre-load and pre-print files
3. Test appropriate students
4. Update student data via CBT system
5. Close data windows in a timely manner
6. Submit All-Student file
7. Review rosters, error reports, make corrections



CBT for CRTs and Online DWA

- Attend training
 - Attend more than one training if needed
- Verify technical specifications and infrastructure
 - Download kiosk(s) well in advance
 - Use training tests to ensure local configuration can support participation requirements/expectations



CBT for CRTs and Online DWA

- Know your testing window
- Make local testing schedules
 - Build in make-up sessions and allow for “rainy days”
- Use training tests to familiarize staff and students with testing procedures
- Ask questions early and often



DWA & Utah Write

- Maureen Cunniff
- Maureen.Cunniff@schools.utah.gov



Utah Write

- <http://utahwrite.com>
- Artificial intelligence scored
 - Immediate feedback provided to students
- Please send all inquiries to Measurement Inc.'s helpdesk

(866) 691-1231

support@utahwrite.com



Utah Write

Utah Write costs for the 2011-12 school year:

- **No cost** to the LEA's for Grades 5 and 8
- **\$5.38** per student for grades 3, 4, 6, 7, 9, 10, and 12
- **\$4.91** per student for grade 11



Online DWA

Any Questions?



Testing Materials Ordering

- Dan Anthony
- Dan.Anthony@schools.utah.gov



When to order tests

- DWA – No test material ordering required
- UALPA – October – November
- CRT – PBT orders, spring (only)

Exact dates will be communicated in weekly assessment memos.



Paper Testing Material Availability

- DWA – Online only (Braille available)
- UALPA – Paper only (Large Print available)
 - Braille on individual basis
- CRT – Online and Paper
 - Prefer CBT, some CRT tests require CBT only
 - 100% online paper test request must go through Wendy Carver



Testing Material vs. Answer Docs

- Testing materials include
- Order via UTOS and Dan Anthony
 - TAMs
 - Test booklets (including Large Print and Braille)
 - Flipcharts
- Answer Docs – Scannable “bubble” sheets
 - Order from Sharon Marsh



UALPA – What to order

- Each testing proctor will need a flip chart and a TAM (Test Administration Manual)
 - The flip charts and TAMs can be reused for that year.
- Each student needs a Test Booklet
- Each students needs an answer document
 - Grades 1 & 2 test booklet are scannable and **INCLUDE** the answer sheet.
 - Kindergarten does NOT have a test book, but does need an answer sheet.
 - Kindergarten Flip Chart contains TAM.



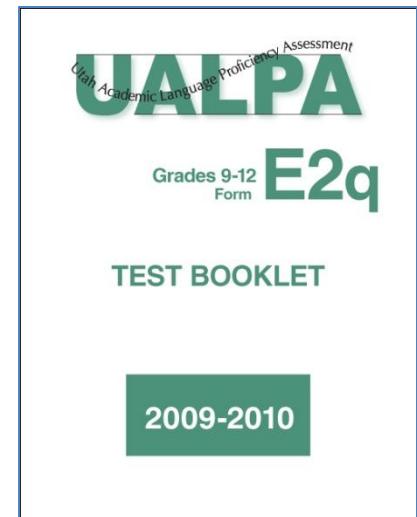
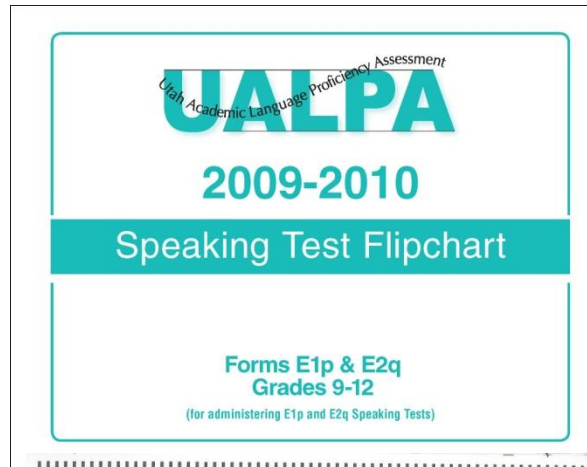
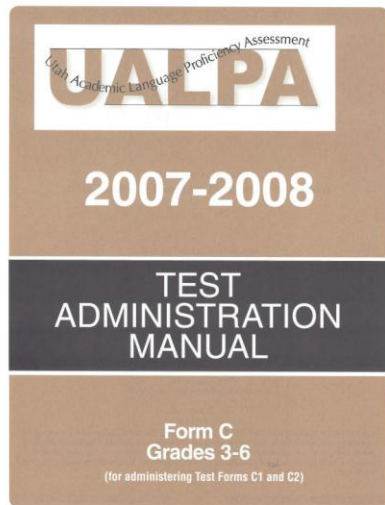
UALPA Material by Grade Span

Grade Span	Materials per Test Administrator*	Test Level	Materials per Student
K	<i>A1t Test Administration Manual/Filpchart</i>	1	<i>A1t Answer Document</i>
1-2	<i>B1t Speaking Test Flipchart B1t Test Administration Manual</i>	1	<i>B1t Scannable Test Booklet</i>
	<i>B2x Speaking Test Flipchart B2x Test Administration Manual</i>	2	<i>B2x Scannable Test Booklet</i>
3-5	<i>C1t Speaking Test Flipchart C1t Test Administration Manual</i>	1	<i>C1t Test Booklet C1t Answer Document</i>
	<i>C2x Speaking Test Flipchart C2x Test Administration Manual</i>	2	<i>C2x Test Booklet C2x Answer Document</i>
6-8	<i>D1t Speaking Test Flipchart D1t Test Administration Manual</i>	1	<i>D1t Test Booklet D1t Answer Document</i>
	<i>D2x Speaking Test Flipchart D2x Test Administration Manual</i>	2	<i>D2x Test Booklet D2x Answer Document</i>
9-12	<i>E1t Speaking Test Flipchart E1t Test Administration Manual</i>	1	<i>E1t Test Booklet E1t Answer Document</i>
	<i>E2x Speaking Test Flipchart E2x Test Administration Manual</i>	2	<i>E2x Test Booklet E2x Answer Document</i>

**Note: x = p, q, r, or s
whichever Level 2 form is sent to your school.**



UALPA Materials*



LAST NAME	FIRST NAME	STUDENT NUMBER	FORM NUMBER	ACCOMMODATIONS (ELL, IEP, 504)
				<input type="checkbox"/> Directions signed <input type="checkbox"/> Directions signed <input type="checkbox"/> Screen reader <input type="checkbox"/> Large print <input type="checkbox"/> Magnification device <input type="checkbox"/> Braille <input type="checkbox"/> Tactile graphics <input type="checkbox"/> Audio amplification device <input type="checkbox"/> Visual cues - hearing impaired <input type="checkbox"/> Talking materials <input type="checkbox"/> Word processor or spell check <input type="checkbox"/> Calculator device <input type="checkbox"/> Write in test booklet <input type="checkbox"/> Scribe <input type="checkbox"/> Visual organizers <input type="checkbox"/> Graphic organizers <input type="checkbox"/> Speech-to-text conversion <input type="checkbox"/> Braille <input type="checkbox"/> Recording device <input type="checkbox"/> Reduce distractions to student <input type="checkbox"/> Reduce distractions to others <input type="checkbox"/> Physical access - ADA <input type="checkbox"/> Extended time <input type="checkbox"/> Multiple breaks <input type="checkbox"/> Schedule change <input type="checkbox"/> Temporary

Student Answer Document
Grade Span: 3 - 6 C2

UALPA

Apply Actual Student Label Here

SPECIAL CODES	
NON-STANDARD PARTICIPATION <input type="checkbox"/> Accommodated (ELL, IEP, 504) <input type="checkbox"/> Private or Home School <input type="checkbox"/> Modified (IEP Team) <input type="checkbox"/> DIA, Utah's Alternate Assessment (IEP Team)	NON-PARTICIPATION <input type="checkbox"/> Absent - Unable to make up test <input type="checkbox"/> Excused - Medical Emergency <input type="checkbox"/> Sensitive Student <input type="checkbox"/> Officially withdrawn from classroom <input type="checkbox"/> Private or Home School non-participation <input type="checkbox"/> RT

*Examples from previous exams. Actual covers may vary.



Material Handling

- Testing material are considered secure material, please secure appropriately.
- After testing is completed, all material must be securely destroyed: Shred or Burn*.
- Answer Documents should be returned to Sharon Marsh, USOE as per guidance.
- Braille tests need to be returned to Dan Anthony at USOE.
- Please ship/box answer documents separately when returning to USOE.

*Not applicable to certain UALPA materials.



UTOS

- <https://assessment.schools.utah.gov/usoeaa/>
- Only one logon ID per LEA
- Contact Dan Anthony for support
 - Dan.Anthony@schools.utah.gov



UTOS – Request Tests



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District:

School:

Test Topic: Grade:

PBT : Paper Based Tests
CBT : Computer Based Tests
NGS : Not Grade Specific
TRI : Tri-Master

Sub Topic: Specialty: Purpose:

[Add Tests](#)

Ready...

ID	Topic	Grade	Sub-Topic	Specialty	Purpose	Amount	Last Year	100% CBT
603	UALPA	3 - 6	Level 1	Standard	Test	<input type="text" value="30"/>	<input type="radio"/>	
604	UALPA	3 - 6	N/A	Standard	Admin	<input type="text" value="3"/>	<input type="radio"/>	
613	UALPA	3 - 6	N/A	Standard	Flipchart	<input type="text" value="3"/>	<input type="radio"/>	
620	UALPA	3 - 6	Level 2	Standard	Test	<input type="text" value="10"/>	<input type="radio"/>	



UTOS – Review Order



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School:

Test Topic: Grade:

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Sub Topic: Specialty:

Purpose:

Shipped:

From:

To:

School Name	Topic	Grade	Subtopic	Specialty	Purpose	AMT	Ordered	Shipped
SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	Level 1	Standard	Test	30	08/31/2010	
SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	Level 2	Standard	Test	10	08/31/2010	
SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	N/A	Standard	Admin	3	08/31/2010	
SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	N/A	Standard	Flipchart	3	08/31/2010	

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UTOS – Change Request



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BETA TEST 12/29/2008 --- Use With Caution ---

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District:

School:

Test Topic: Grade:

Sub Topic: Specialty: Purpose:

Shipped: From: To:

	School	Topic	GR	Subtopic	Specialty	Purpose	#	Shipped	100% CBT
Update Cancel	SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	Level 1	Standard	Test	<input type="text" value="30"/>	<input type="checkbox"/>	

Edit Del	SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	Level 2	Standard	Test	10	NO
----------	-------------------------------	-------	-----	---------	----------	------	----	----

Edit Del	SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	N/A	Standard	Admin	3	NO
----------	-------------------------------	-------	-----	-----	----------	-------	---	----

Edit Del	SOLDIER HOLLOW CHARTER SCHOOL	UALPA	3-6	N/A	Standard	Flipchart	3	NO
----------	-------------------------------	-------	-----	-----	----------	-----------	---	----

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MoveIT & Reports

- Sharon Marsh
- Sharon.Marsh@schools.utah.gov



Move-It Secure Site

- You must fill out the user agreement to receive your password
- User ID is first name. last name
- Example Sharon.Marsh
- The password will be sent to you from the move-it site make sure you logon and change it to something you will remember



Logging into the Move-It

- <https://secure.schools.utah.gov>
- First screen is the Login screen
- Example: User ID
- Sharon.Marsh
- Example: Password xxxxxxxx



Information on Move-It

- AYP Report
- Serf
- AMAO Reports
- Consolidated student profiles after 12/15/11



Information on Testing Site

- CRT raw reports, error reports,
- CRT raw roster, class summaries
- CRT raw extract (PBT & CBT combined)
- CRT raw LEA, School, Class, Student, profiles. (PBT & CBT combined)
- DWA error reports, and extracts and profiles



CONT

- UALPA all reports
- Kindergarten (PRE & POST)
- Any other testing that might be optional that is supported by assessment and of course all required testing.



DWA Corrections

- Even before the scored file is returned from MIST, we receive a blank file that is students that have errors.
- When this file is returned you need to send an All Student File so that we can make sure that we have any new students that you might have added to the system.




DWA Corrections (Cont.)

- If all LEA's would make the necessary corrections when this first file is returned by MIST we wouldn't have a problem getting reports and state totals back to LEA's by the end of school
- However when you wait until the scored file is returned everyone is held up with state reports!!



Testing Website for Corrections

**Utah State Office of Education | Assessment** v2.5.3

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LEA

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Support

LEA Error Correction Status

LEA # 08 DUCHESNE DISTRICT

School Year	Test Type	Session	Correction Status	
2009	CRT	1st Trimester	Open	Close Error Correction Status
2009	CRT	Spring CBT	Open	Close Error Correction Status
2009	CRT	Spring Paper and Pencil	Open	Close Error Correction Status
2009	CRT	Year Round CBT	Open	Close Error Correction Status
2009	UALPA	April	Open	Close Error Correction Status
2009	UALPA	February	Open	Close Error Correction Status
2009	IOWA	Year Round - All Tracks	Open	Close Error Correction Status
2009	IOWA	Year Round - Track A	Open	Close Error Correction Status
2009	IOWA	Year Round - Track B	Open	Close Error Correction Status
2009	IOWA	Year Round - Track C	Open	Close Error Correction Status
2009	IOWA	Year Round - Track D	Open	Close Error Correction Status
2009	CRT	2nd Trimester	Closed	
2009	CRT	Fall	Closed	
2009	UBSCT	February	Closed	
2009	UBSCT	October	Closed	
2009	UALPA	December	Closed	
2009	UALPA	January	Closed	
2009	UALPA	March	Closed	
2009	IOWA	Fall	Closed	
2009	IOWA	Spring Paper and Pencil	Closed	
2009	DWA	Winter	Closed	

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School Error Count Summary

LEA # 37

OGDEN DISTRICT

DWA School Error Summary Report for District: 37

4/22/2009

OGDEN DISTRICT

SY 2009 WINTER

Total # of Errors: 179

School #: 411

[Critical Error #3406 LEA \(1 Errors\) : CRITICAL ERROR! Student Number does not exist in All Student file](#)

[Critical Error #3420 LEA \(177 Errors\) : CRITICAL ERROR! Invalid Teacher number](#)

[Error #3418 LEA \(1 Errors\) : Warning! The student was not found in the All-Student file at the school under which the answer document was](#)

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Correct Student Number Error

[Return to Summary Page](#)[Return to Detail List Page](#)

Error Code: 3406 CRITICAL ERROR! Student Number does not exist in All Student file
Student id does not exist in the ALL Student file.

USOE Ref. #
14580.518

Name:			Current Non-Standard Participation Code(s)
LEA Student #:	1000425	Test Code:	DW0606 Accommodated (ELL, IEP, 504)
School #:	163	Grade:	06 Non-Participation Code
Teacher #:	552962	Section #:	01

Enter Numeric Student #

<<

>>

Error 1 of 2

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Correct Teacher/Section Error

[Return to Summary Page](#)

[Return to Detail List Page](#)

Error Code: 3420 CRITICAL ERROR! Invalid Teacher number
Teacher Number is NOT numeric and must be.

USOE Ref. #
14579.22

Name:		Current Non-Standard Participation Code(s)
LEA Student #:	100023739	Accommodated (ELL, IEP, 504)
School #:	411	Non-Participation Code
Teacher #:	9**1*2	
	Grade: 09	
	Section #: 02	

Enter Numeric Teacher #

9**1*2

Enter Section #
(01-99 are valid)

02

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[Save](#)

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Error 3 of 177




When All Correction Are Done

- When participation codes are corrected
- When 9+2 teacher numbers are corrected
- When student numbers are corrected
- Let your Data Tech know by closing the correction status.



Testing Website for Corrections

**Utah State Office of Education | Assessment** v2.5.3

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LEA

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LEA Error Correction Status

LEA # 08 DUCHESNE DISTRICT

School Year	Test Type	Session	Correction Status	
2009	CRT	1st Trimester	Open	Close Error Correction Status
2009	CRT	Spring CBT	Open	Close Error Correction Status
2009	CRT	Spring Paper and Pencil	Open	Close Error Correction Status
2009	CRT	Year Round CBT	Open	Close Error Correction Status
2009	UALPA	April	Open	Close Error Correction Status
2009	UALPA	February	Open	Close Error Correction Status
2009	IOWA	Year Round - All Tracks	Open	Close Error Correction Status
2009	IOWA	Year Round - Track A	Open	Close Error Correction Status
2009	IOWA	Year Round - Track B	Open	Close Error Correction Status
2009	IOWA	Year Round - Track C	Open	Close Error Correction Status
2009	IOWA	Year Round - Track D	Open	Close Error Correction Status
2009	CRT	2nd Trimester	Closed	
2009	CRT	Fall	Closed	
2009	UBSCT	February	Closed	
2009	UBSCT	October	Closed	
2009	UALPA	December	Closed	
2009	UALPA	January	Closed	
2009	UALPA	March	Closed	
2009	IOWA	Fall	Closed	
2009	IOWA	Spring Paper and Pencil	Closed	
2009	DWA	Winter	Closed	

Refresh

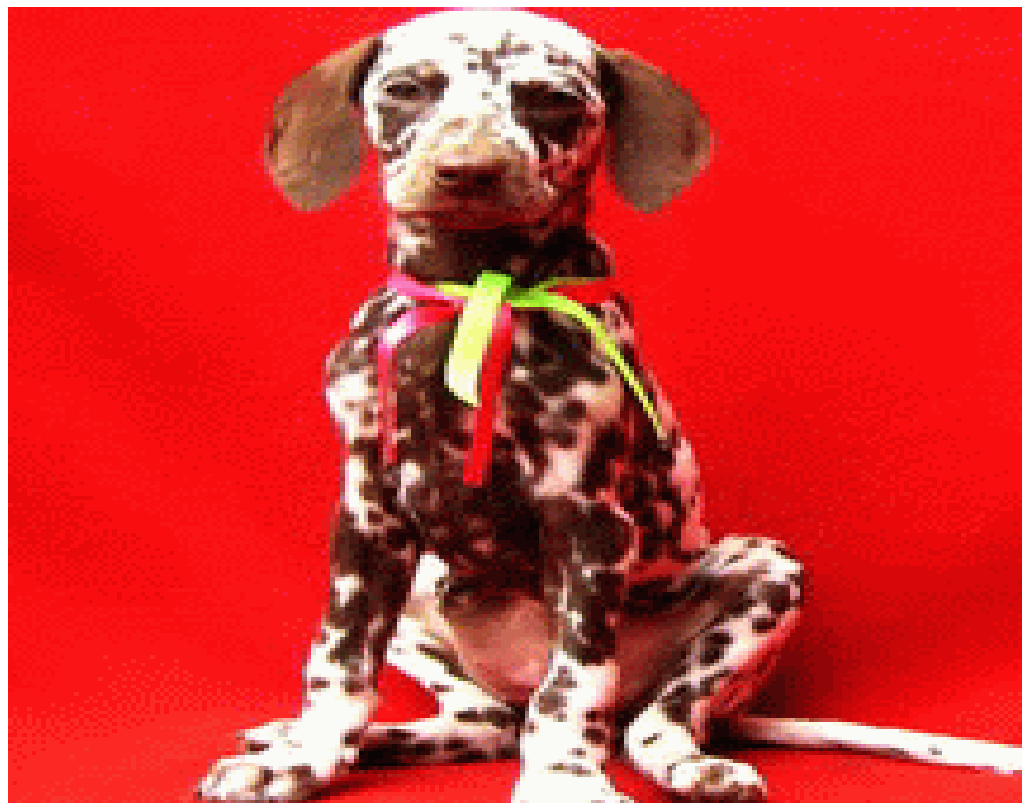


Testing Website Reports

- Please make sure and download all of your raw reports, extracts, and profiles for the school years 2009-2010 and before.
- We have LEAs that have data since we started downloading to the website.
- We plan on having this deleted by September 18, 2011. If you need more time or help call your specialist.



Question?



Who Do I Call?

- Sharon Marsh (801) 538-7915
 - CELL PHONE (801) 550-2129
- Cindy Marshall (801) 538-7516
- Dawn West (801) 538-7914
- Shane Johnson (801) 538-7690



Accommodations and Assessments

Wendy Carver

Special Education Assessment Specialist

wendy.carver@schools.utah.gov

801-440-7207



2011-2012 Accommodations Changes

- The Accommodation Policy has been updated and is available at http://www.schools.utah.gov/sars/DOCS/assessment/Special_Needs_Accommodations_Policy-pdf.aspx



All Students **Must** Be Included

- Assessments without accommodations
- Assessments with accommodations
 - Students with disabilities (SWD)
 - English language learners (ELL)
 - Students on Section 504 plans
- Utah's Alternate Assessment (UAA) for students with significant cognitive disabilities
- The IEP team cannot exempt a student from the state-wide testing requirements.



English Language Learners

- Accommodations are available for:
 - Level 1 Entering (1)
 - Level 2 Beginning (2)
 - Level 3 Developing (3)
 - Level 4 Expanding (4)



Utah's Alternate Assessment

- IEP team should choose Utah's Alternate Assessment (UAA) tasks in beginning of the school year.
- Students can work on tasks all year.
- UAA is assessed during the CRT window in spring.



LEA Assessments

- The LEA must provide an alternate assessment for students with significant cognitive disabilities for any LEA assessment that is required of all students.
- Does your LEA require a kindergarten assessment for all students? You must provide an alternate assessment.



Required Assessments

- **All students must be assessed on either the CRTs or UAA, even students taking courses that begin with a course code number of 23.**
- **All students must take Algebra 1 CRT by the end of 10th grade or the UAA .**



Reading Assessments

- All students in grades 1, 2 and 3 must take the DIBELS Next Middle of Year (MOY) DIBELS Oral Reading Fluency (DORF) Benchmark Assessments including students who take the UAA.
- All students in grade 3 must take the USOE-approved end-of-year assessment including students who take the UAA.

(Alternate assessments are available)



NAEP

- Schools and students within the school are randomly selected to participate in NAEP.
- Students who participate in the CRTs should not be exempted from the NAEP.
- NAEP passages, questions, and answer options may be read aloud except the NAEP Reading Assessment.



Accommodations vs. Modifications

- Accommodations
 - Reduce or eliminate the effects of disability
 - Do not affect learning expectations
- Modifications
 - Change or lower learning or assessment expectations
 - Acceptable to modify curriculum for instruction but not assessment
 - Testing a student below grade level is a modification
 - Proficiency of 1



Accommodations

- Research indicates that more is not necessarily better, and that providing students with accommodations that are not truly needed may have a negative impact on performance. The most appropriate approach to accommodations is to focus on a student's identified needs within the general education curriculum.



Accommodations for ELL

- The UALPA should be administered to all ELL students.
- The IEP team may not exempt a student from entire UALPA; IEP team can determine that a partial administration is appropriate.
- Any student can reach “frustration level.”
- A student requiring UALPA in braille must be proficient **enough** in braille **to make it a reasonable assessment**.



Accommodations for Directions

- State-wide assessment general instructions may be clarified, paraphrased and/or re-read for all students.



Read Aloud Accommodation

- All passages, questions and answer options may be read aloud to Students with Disabilities (SWD), English Language Learners (ELL) and Students on Section 504 plans except the answer options for spelling items which must be spelled letter by letter.



Assessment - Screen Reader

- The screen reader should be used to provide the read aloud on all CRTs. If a student is unable to interact with the screen reader, appropriate documentation must be included in the IEP, ELL plan or 504 plan.
- Students using the screen reader with headsets may be assessed with their peers. They may no longer need to be assessed individually or in a small group.
- Screen reader will continue to be available on medium and fast speed.



Instruction - Screen Reader

- Many students in LEAs using of commercial electronic read aloud features such as Texthelp, Kurzweil, WYNN and Don Johnston to read digital information or electronic books found the screen reader easy to use.
- It is an LEA responsibility to provide instructional read aloud in all subjects necessary including all books, documents, and the web if the team determines that is what the student needs.



Braille and Large Print

- Student responses for braille and large print must be submitted via the CBT system if the school is administering that assessment via computer.
- Reading Grades 1-3 Benchmark:
 - All print versions of this assessment are produced by each LEA.
 - Braille versions of this assessment are provided by the USOE.



Magnification Devices

- Magnification is available via the computer-based testing system.
- LEAs wishing to use a different product must work directly with USOE to determine whether product is compatible with CBT system.



Bilingual Word Lists

- Bilingual word lists are not allowed for any assessments.



Calculation Devices

- Any calculator that is equivalent to the calculator used in instruction may be used on the CRT (non-calculator section) as an accommodation. Students must bring this calculator to computer-based testing for use on non-calculator sections of the test, as on-screen calculator is not available for non-calculator sections.
- 5-function calculator is permitted for all students taking science CRTs.



Scribe

- To qualify for this accommodation on the DWA, the student must need a scribe routinely throughout the school year for instruction and assessment.
- All responses to the DWA must be submitted via the computerized DWA system.



Students on Section 504 Plans

- Be aware of changes since January 1, 2009 in Section 504.
- Mitigating measures must NOT be considered in determining if person has a disability:
 - Medication
 - Etc.



Future

- No one knows for sure!
- What about the possibility of tests using refreshable braille, brailers and portable tactile graphic printers?
- What about the possibility of embedded avatars or videos of humans signing items?
- How will a human read aloud a computer adaptive assessment?



Future

- Advances in assistive technologies are changing the ways in which many accommodations may be provided. As states and consortia move to providing assessments on computer-based platforms, teams must take care to ensure that students have opportunities to become familiar with the technological aspects of the assessment process. In addition to taking training tests using the same testing platform, it is also important for educators to provide opportunities for all students to use technology for learning and in formative assessment activities as well.



Dynamic Learning Maps Alternate Assessment

- Essential Elements
- Pilot item testing 2012-2014
- Pilot test 2014-15
- Operational test 2015-16



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801-440-7207 - cell



Assessments and Development

- Kevin King
- Kevin.King@schools.utah.gov



What Tests USOE Supports

- CRTs
 - ELA (3-11)
 - Math (3-6, Math7, PreAlg, Alg1, Geometry, Alg2)
 - Science (4-8, ESS, Bio, Chem, Physics)
- UALPA
- DWA
- Utah Write
- Kindergarten
- UTIPS
- Reading Assessments
- EPASS Assessments

*Non-development support



Who to Call

- **Maureen Cunniff** (maureen.cunniff@schools.utah.gov)
 - Secondary ELA
 - DWA
 - Utah Write
- **Kurt Farnsworth** (kurt.farnsworth@schools.utah.gov)
 - Elementary ELA
 - UALPA
 - Reading Assessments
- **Brad Talbert** (bradford.talbert@schools.utah.gov)
 - Science



Who to Call

- **Jennie DeFriez** (jennie.defriez@schools.utah.gov)
 - Elementary Math
 - Kindergarten
- **Nolan Fawcett** (nolan.fawcett@schools.utah.gov)
 - Secondary Math
 - ACT High School Pilot
- **Kevin King** (kevin.king@schools.utah.gov)



Current Contractors

- Measured Progress
 - English Language Arts CRTs
 - Math CRTs
 - Science CRTs
 - Computer-Based Testing (CBT)
- Questar Assessment
 - UALPA
- Measurement Incorporated
 - DWA
 - Utah Write



Test Development



CRT Development Goal

- To develop high quality, valid (including aligned), reliable assessments to measure student understanding of Core content specified concepts to appropriately inform instructional and accountability decisions.



Test Development Process

1. Core curriculum development
2. Blueprint development
3. Item development w/ UT teachers
4. Content expert item review
5. Item review committee
6. Bias/Sensitivity review
7. Pilot testing of items
8. Pilot Statistics review of items
9. Form Construction
10. Final Form review
11. Finalization of Print-Ready test form
12. Printing and Distribution
13. Analysis of test data

***Some assessments involve passage development in addition to item development. This requires a repeat of steps 3-6 with variation.



“What the public doesn’t see”

- TAM (Test Administration Manual) production
- Reviews after each review
 - Review input/advice received
 - Review to confirm work done by contractor
- Equating test design
- Equating values evaluation
- “Equal tests” designed
- QA/QC reviews and processing
- Final publication preparation
- CBT loads
- PBT production
- Embedded Toolbar Prep.
- Large Print production
- Braille production



Good to Know Information



Shortened Tests

- In Spring 2010, CRTs became shorter
 - Still valid determination of proficiency
 - Be careful with sub-score interpretations
- In Spring 2011, UALPA became shorter



Pre-Equating

- In 2012, faster reporting for scale scores



Test Administration Manuals

- BEST Professional Development in preparation for testing . . .
- READ the TAMs . . . please.



Development Process

- New test forms developed each year
 - Test forms are **equated**
 - Scale score interpretation year to year is comparable
 - Scores are **scaled**
 - Converted from raw score to a consistent reporting score



UALPA

2011-2012 Administration

- Single forms across state
- Re-use forms on a schedule
- Back to mid-year scoring reports
- Stable into the future
- SRIG online
- Secure destroy any existing UAPLA materials



Categories of Tests

- Criterion-Referenced
- Norm Referenced



Criterion-Referenced Tests

- Standardized Tests
 - Every question/item is aligned to an explicitly stated educational objective

Students vs. Standards/Criterion



Norm-Referenced Tests

- Standardized tests
 - Scores are interpreted in terms of comparisons to a specific group
 - 50th percentile represents the average of the normed group

Student vs. peers



Levels of Assessment

- Summative
- Interim
- Formative



Summative Testing

- Used to determine the students' final understanding of material



Interim / Benchmark Testing

- Formal test (e.g., quiz or testlet) to give midpoint diagnostic information



Formative Testing

- Used by teachers and students to
 - identify the student's understanding of material
 - provide feedback on classroom instruction
 - design appropriate learning experiences for students
- A philosophy and pedagogy as much as a tool



Types of Score Information

- Raw Score
- Percent Correct Score
- Percentile Score
- Scale Score
- Proficiency Level



Raw Score

- The number of correct responses on a test.
 - The student answered 49 questions correctly.



Percent Correct Score

- The number of correct responses divided by the total number of items.
 - 49 out of 65 = 75%



Percentile Score

- The percentage of students which performed worse on the test.
 - 75th percentile = 75% of examinees scored lower on the test than this examinee



Scale Score

- The scale that the raw score is placed on for consistent (e.g., form to form, year to year) interpretation
 - 160 is proficient on CRTs



Proficiency Level

- The classification the student is determined to be at based on their scale score
 - Proficiency level 2

Purpose of Assessment

- Improve student learning
- Accountability
- At multiple levels

